Sample Syllabus for a Workshop Leader Training Course

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CAS 352 Issues in Group Leadership Fall 1995 2 credits

Welcome to **Issues in Group Leadership**. This course is designed to provide training and support to study group and workshop leaders. Our discussions in this course will include both practical and theoretical aspects of workshop leadership and will offer its members the opportunity to explore specific topics of interest.

Requirements and Grading:

class attendance and participation 30% short assignments 20%

log 20% (due weekly)

individual project 30%

Reading Materials: Most of our readings for this course will be distributed in class; occasionally we may need to put longer materials on reserve in the library.

Individual Projects: The individual project will allow you to explore a topic of special interest to you and will provide all of us the benefit of each others experience. A 5–8 page written report will be the culminating project of the course.

9/8 • Getting started

1. getting acquainted 5. faculty contacts

2. syllabus 6. planning for 1st workshop meeting

3. what a group isn't/is 7. intake appointments

4. nuts & bolts of groups

9/15 groups begin

• Leading effective discussions

1. debriefing about 1st mtg. 3. ethics of workshop leadership

2. group roles 4. the Perry scheme

9/22 • Faculty/workshop leader collaboration

- 1. keeping in touch
- 2. dealing with problems
- 3. the role of workshop leader vs. the role of the instructor
- Student project assigned
- 9/29 Creating conditions for successful learning in math and science
 - Chickerings vectors
- 10/6 Understanding motivation
 - Techniques for assessing group progress
- 10/13 Learning styles and teaching styles
 - Gardners forms of multiple intelligence
- 10/20 Presentation of student projects
 - Making referrals to campus agencies and resources
- 10/27 Presentation of student projects
 - More on group dynamics
- 11/3 Presentation of student projects
 - Critical thinking
- 11/10 Presentation of student projects
 - Problem solving
- 11/17 Presentation of student projects
 - Evaluation techniques
- 12/1 Presentation of student projects
 - Techniques for helping students prepare for finals
- 12/8 Presentation of student projects
 - Preparing for next semester
 - Written reports due